

Year <u>2007-2008</u>	Paper <u>PS2 513</u>	Grade <u>5</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization			X	
Voice				X
Word Choice			X	
Fluency			X	
Conventions			X	

Ideas	This is an example of expository writing. It is not a personal narrative and therefore off topic.
Organization	It shows basic organization and structure.
Voice	Not present, with the exception of , "if you see one don't catch it."
Word Choice	Simplistic word choice with few adjectives.
Fluency	Fluency is present and the sentences relate to one another.
Conventions	Some misspelled words and punctuation errors, but does not distract from understanding.
Comments	This is a paper that could be scored higher, but being off topic keeps it at a 1.

Year <u>2007-2008</u>	Paper <u>PS2 556</u>	Grade Level <u>5</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

<b>Ideas</b>	The topic is somewhat unusual, and the details are purposeful ("There were so many that you would not be able to see the sky.")
<b>Organization</b>	The introduction is pretty typical for the grade level (When I lived in North Carolina...) and the ending is somewhat weak ("Then later that week we let them go.") It is clearly paragraphed and uses ordinary transitions ("For a long time...")
<b>Voice</b>	Voice is consistent and it shows interest in the topic. ("I would love to go and have them land on me.")
<b>Word Choice</b>	Word choice is typical for fifth grade, but it is used effectively to paint a picture (foot and a half tall jar, light brown with little furs, the orange ones with black spots).
<b>Fluency</b>	The paper is easy to read. It doesn't have great variation in sentence beginnings. Some sentences are complex. There isn't much variation in sentence length, but sentences are not short or choppy.
<b>Conventions</b>	Punctuation is mostly correct. There are a few misspellings, but they don't interfere with the reading. Capitalization is strong.
<b>Comments</b>	

Year <u>2007-2008</u>	Paper <u>PS2 514</u>	Grade <u>5</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice		x		
Fluency			x	
Conventions				x

<b>Ideas</b>	Unclear focus. How many scorpions are there? If he wanted one someday, why didn't he try to catch it? The paper deviates from a narrative into an expository at one point. "It is realated with the spider a poisonice wed making Bug eater!"
<b>Organization</b>	Chronologically organized. He was walking through the desert, saw a scorpion, and didn't catch it. Weak, unrelated ending: "I knew someday I would get a desert loveing Scorpion Some day."
<b>Voice</b>	Author's voice is lacking except for saying "it was cool."
<b>Word Choice</b>	Some descriptive words are used: worm desert, pitch black eyes, long bloody red tail, cool shade, poisonice wed making Bug eater...
<b>Fluency</b>	Digression to expository when describing how the scorpion is related to the spider hurts the fluency.
<b>Conventions</b>	Many errors in spelling, word spacing, capitalization, and word order interfere with the readability. Misspelled words: aworm desert, pich black, twching, realated, spidder, poisonice, loveing...
<b>Comments</b>	This is a good example of a developing writer who is working his/her way to proficiency. The flat climax and lack of content result in a score of 2.

Year <u>2007-2008</u>	Paper <u>PS2 503</u>	Grade Level <u>5th</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions	X			

<b>Ideas</b>	Good background information about going to the exhibit; details were relevant to the topic and move story along
<b>Organization</b>	Strong chronological order; has a beginning, developed middle, and ending, yet opening is not as strong as the rest of the paper;
<b>Voice</b>	Purposeful word choice; Writer shows feelings: "disappointed" "totally amazing" "flippin' excited" "I really wanted to hold a butterfly" "will always cherish" ...as soon as one was about to land on me...I sneezed!"
<b>Word Choice</b>	Uses specific content related words "chrysalis" "migrating" "Monarch;" typical adjectives, some strong verbs
<b>Fluency</b>	Writing flows throughout the paper; several compound sentences
<b>Conventions</b>	Strong control over conventions: spelling, internal and ending punctuation, capitalization; manipulated mechanics "...as soon as one was about to land on me...I sneezed!"
<b>Comments</b>	This paper is above grade level. It is engaging and pleasant to read. It demonstrates an advanced understanding of narrative writing.